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Credits

Happy San Mateo County

On May 12, 1856, the election to organize the new San Mateo County took place. Held in May, Happy San Mateo County Day serves as a birthday celebration for the county.

Discover San Mateo County in the 1940s is intended to encourage children of all ages to explore what life was like in the Forties, including the impact of World War II (1939-1945).



Discover San Mateo County in the 1940s Created by Carmen J. Blair and Megan Nussbaum Computer Illustrations by Lois Paul White

Front cover: Belair Shipyard in the 1940s.

Back cover: *Life in San Mateo 1940-1949* by Tobin Trowe, winner of the Happy San Mateo County Day Poster Contest, ages 11 and under.

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Before 1940

People have lived on the Peninsula for thousands of years. Put the letter for each event in order on the timeline.



The streetcar allowed more people to live on the Peninsula.



Mexican homes were built from adobe.

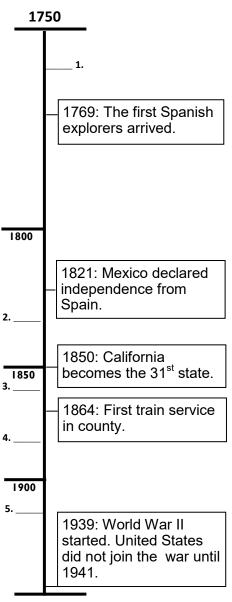


The Ohlone hunted and gathered as they had done for thousands of years.

Images SMCHA Collection



Logging was one of the first American industries.

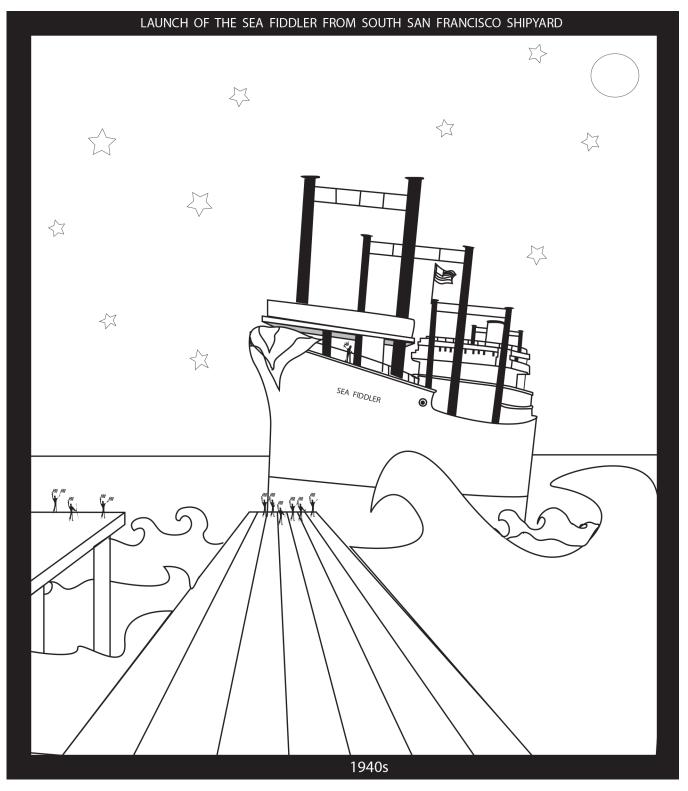




Millionaires used the train to travel from their homes to San Francisco.

Industry

Color the ship.

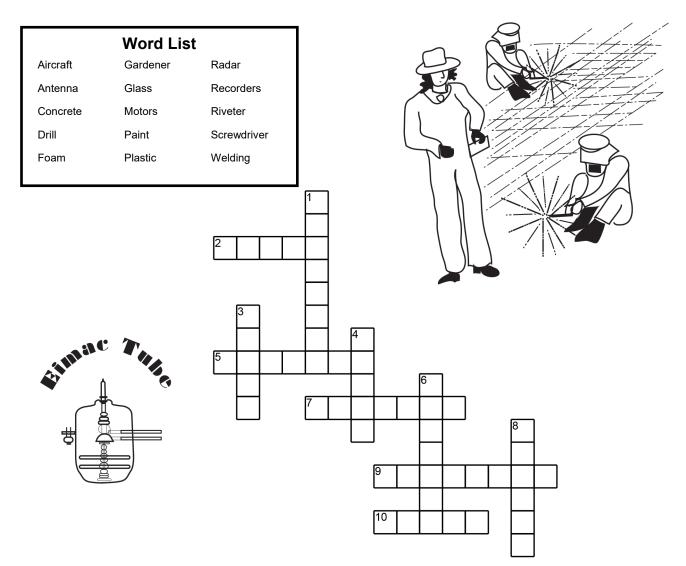


Western Pipe & Steel in South San Francisco built 48 ships during World War II. They included cargo ships, auxiliary aircraft carriers and troop transit ships.

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Solve the crossword puzzle to learn more about the industries that boomed during the war years.



Across

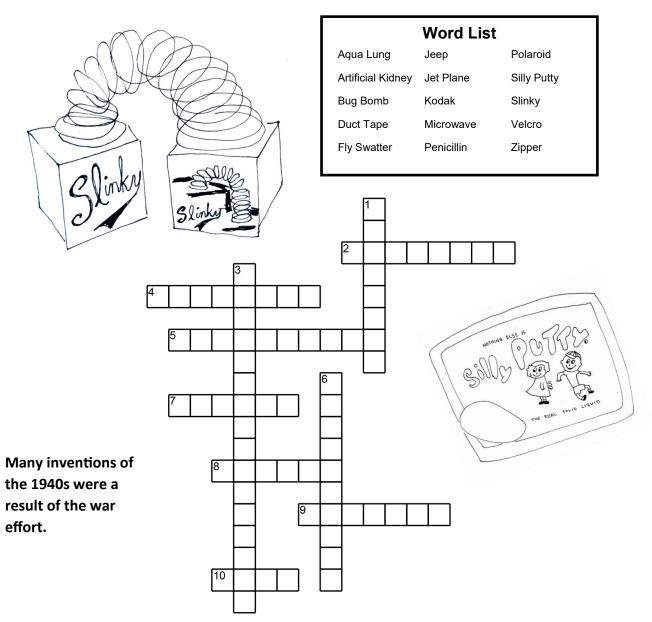
- 2. Eimac in San Bruno produced vacuum tubes used in communication and
- 5. One of the most famous examples of working women from World War II is Rosie the ____.
- 7. Women had tough jobs like ___ on top of ships at Belair Shipyard in South San Francisco.
- 9. With steel in short supply, some ships were built with
- 10. Litton Engineering Laboratories in San Carlos created a ______ lathe technique to mass produce tubes.

Down

- 1. In 1943 alone, South San Francisco shipyards produced 48 cargo ships and 4 escort _____ carriers.
- 3. Reichhold Chemical Corporation made ______ to cover military vehicles.
- 4. Women also filled the role of ____ press operators and many other industrial production jobs.
- 6. Dalmo Victor in San Carlos developed the first airborne radar _____
- 8. Ampex in Redwood City built airborne radar _____ and generators.

Inventions

Finish the crossword puzzle to discover inventions of the 1940s.



Across

- 2. A water-resistant way to keep military boxes together.
- 4. This company produced the first instant camera.
- 5. A drug first used to treat sick soldiers.
- 7. Seeds stuck to a dog's fur gave the idea for this way to stick things together.

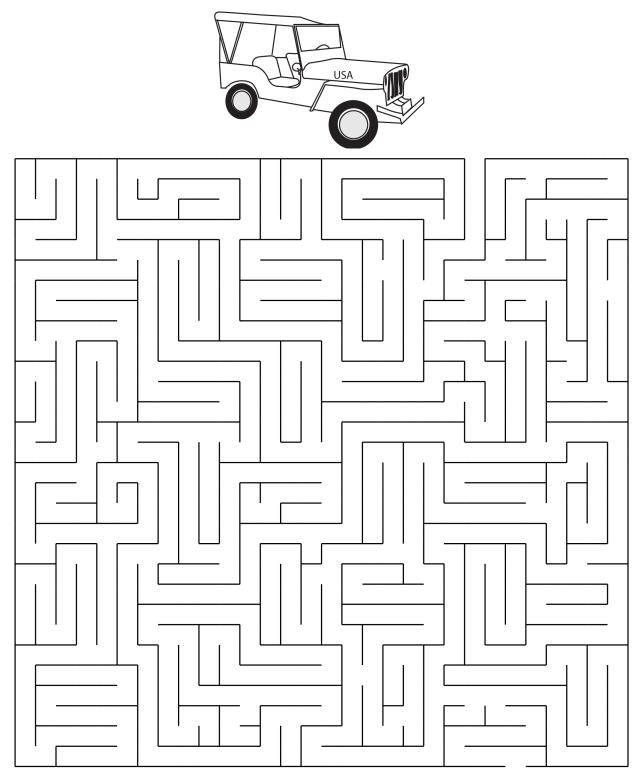
- 8. Toy created during research on ways to steady equipment during shipping.
- 9. First aerosol spray can was used to protect soldiers from mosquitos.
- 10. Four-wheel drive vehicle for bad road conditions.

Down

- 1. Allows divers to breathe underwater.
- 3. Removes extra water and waste products from blood.
- 6. Toy created during research for rubber substitutes.



Help the driver of the jeep find his way to the new section of the Bayshore Freeway.



Jeeps were first designed to be used by the military in 1940. They became available for civilian transit after the war. During the late 1940s, the first sections of the Bayshore Freeway were built to help more people travel on the Peninsula.

Home Front

Read the story about volunteering during World War II. Then, find the underlined words from the story in the puzzle.

The <u>home front</u> included men, women and children who worked in various ways to help locally while soldiers fought <u>overseas</u>.

In San Mateo County, people feared an air attack. <u>Plane spotters</u> watched the skies day and night for enemy airplanes. <u>Air raid</u> wardens patrolled neighborhoods at night to make sure <u>blackout</u> curtains were used so light was not visible. Other volunteers served on <u>fire</u> units to respond to a <u>disaster</u>.

Volunteers on the Home Food Products Committee encouraged residents to plant <u>Victory</u> Gardens. They also taught people how to <u>preserve</u> food by canning it at home.

The United <u>Services</u> Organization (USO) had a club in San Mateo. Volunteers created theater groups to <u>entertain</u> visiting military service members. They collected <u>scrapbooks</u> of local news to send overseas. They also started a <u>ride</u> share program to help with the <u>gasoline</u> shortage.

Many women volunteered to help in local <u>hospitals</u> as nurses' aides. Others volunteered to drive <u>ambulances</u> or provide <u>daycare</u> for women workers.

Children participated in the Write a Fighter Corps (WAFC). Children in the Redwood City Squad wrote one letter a month to someone in the <u>military</u>. They also participated in collecting material for <u>scrap</u> drives and encouraged people to buy war <u>bonds</u>.



SKOOBPARCSNDPET DZSXKYCMEIDLENN YVKZCZMTINGLKLR CCIRLNRSEYZAQOF A C A C G E A S L I B C U S E RPAHTSPLIQNKYAM EGHNTOPAUHQOLGO OEEETURFPBQUMSH S VRTNZIYXGMTDFL DEEIZHOSPITALSG S RCRFOEVRESERPY SPDISCAIRRAIDRK EZXEVEOHGWODAEP AZEFCRAUBBRTBQM HYDENAESGAICQSU IDWHASDLIZGVM LP ZQXGQEYMHJSDNOB ZXJJJUCGSAUKUEC

Home Front

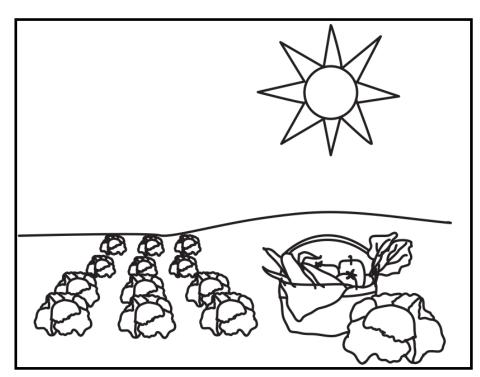
Complete the dot-to-dot to see the planes. Then, color the picture.



Plane spotters had to be able to tell the difference between enemy planes and local planes flying from the San Francisco and Half Moon Bay airports.

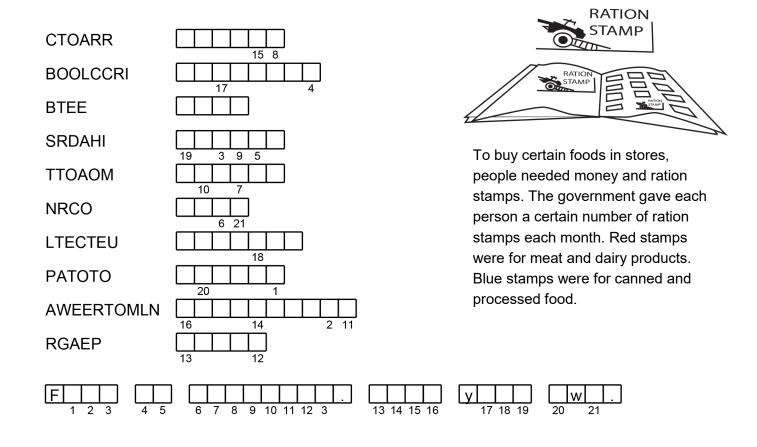
Victory Gardens

Unscramble the words to find food grown in Victory Gardens.



Due to food shortages during the war, residents were encouraged to plant Victory Gardens full of fruits and vegetables. People with the space had home gardens, but there were also community gardens. San Mateo Junior College had its own Victory Garden and canning facility.

Can you think of any foods that people might have grown?



Scrap Drive

Communities gathered their household materials to make wartime goods. Match each household item to the description about what was made.



Boy scouts with material collected during a San Mateo Scrap Drive. SMCHA Collection.

- ___1. Light Bulb
- ____ 2. Stack of Newspapers
 - 3. Silk Dress
- 4. Bacon Grease
- 5. Car Tire
- _____6. Cast Iron Pot
- 7. Toothpaste Tube



- A. Paper could be recycled into ammo boxes, practice targets, shipping boxes, and even airplane engine dust covers.
- B. Rubber could be transformed into gas masks, water containers, boots, and vehicle parts.
- C. Fabrics were used for parachutes, ropes, sleeping bags, life rafts and uniforms.
- D. Copper from household discards, such as cracked tea kettles and burnt-out lamps, was used to make compasses, explosives, and electronics.
- E. Scrapped laundry equipment, radiators, garbage pails, and kitchen items could be used to produce helmets, rifles, bayonets, ammo, trucks, and other wartime goods made of iron and steel.
- F. Tin or aluminum from empty toiletries and food containers was often recycled into engines and other machinery.
- G. Glycerin was needed to make explosives. This could be extracted from cooking fats.

War Bonds

Decode the message by finding each substitute letter.

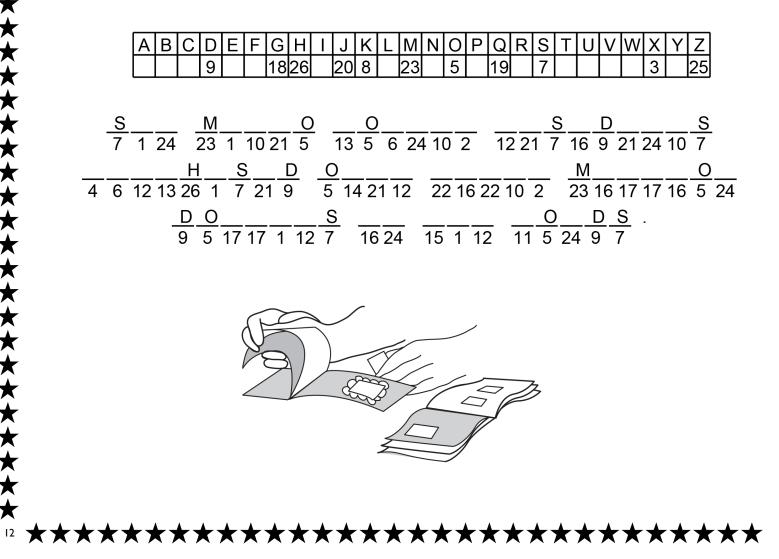
The United States government spent \$300 billion on World War II. People were encouraged to purchase war bonds. The government would use that money to fund the war effort. In return, the individual would get their money back with interest.

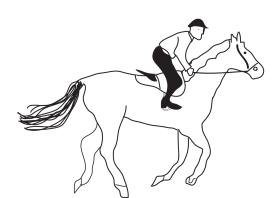
Children and adults could buy saving stamps for 10 cents, 25 cents, 50 cents, one dollar or five dollars. The stamps would be placed in a collection book. When the book was full, it would be traded for a war bond.

How much did locals purchase in war bonds?



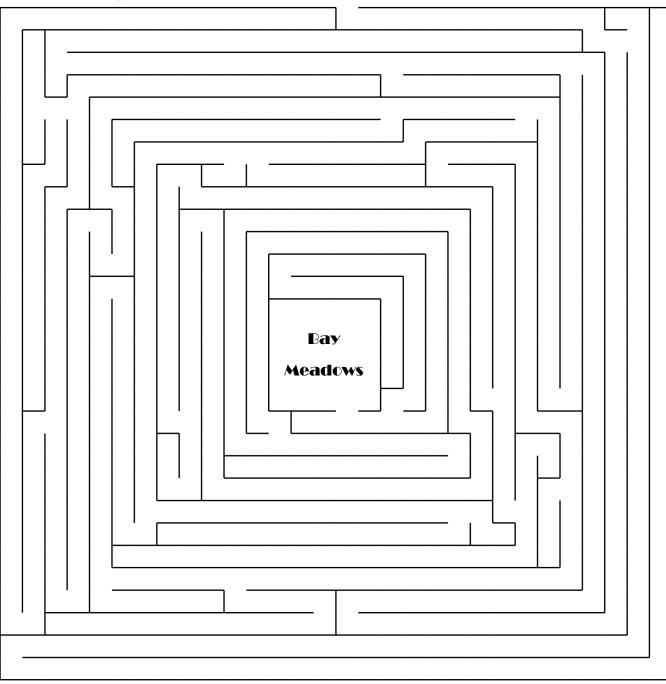
Trading a collection book for a war bond, SMCHA Collection.







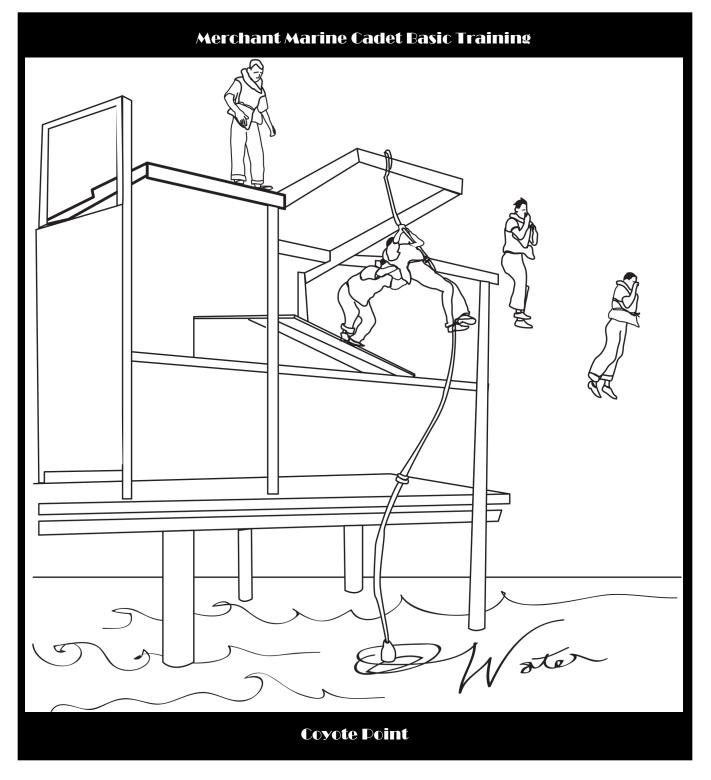
Help the race horse and jockey find their way to Bay Meadows Racetrack.



Bay Meadows was the only racetrack on the West Coast that remained open during World War II. Owner Bill Kyne agreed that 92% of the profits would go to support the war effort. There were also booths that sold war bonds at the track.



Color the drawing.

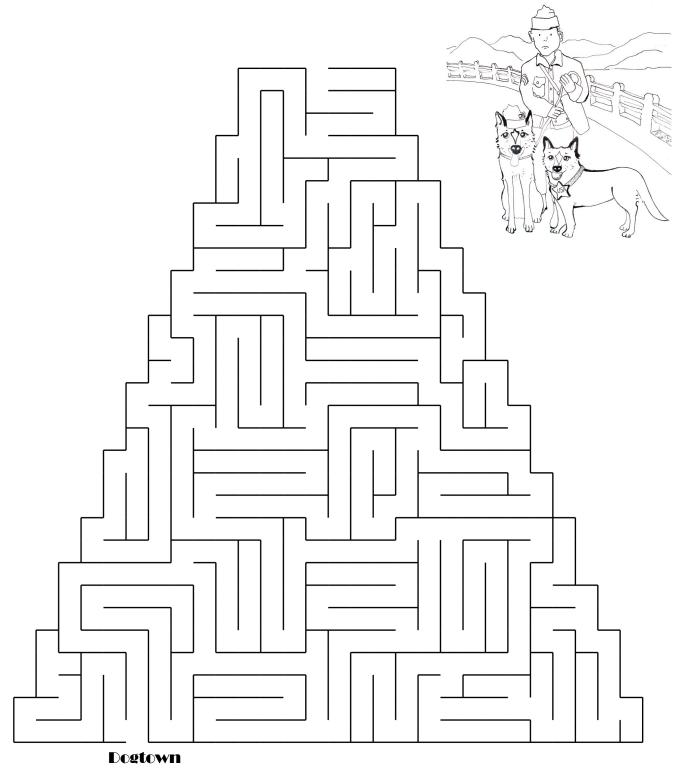


The United States Merchant Marine Cadet Basic Training School was located at Coyote Point in San Mateo. For 90 days, cadets received basic training in seamanship.

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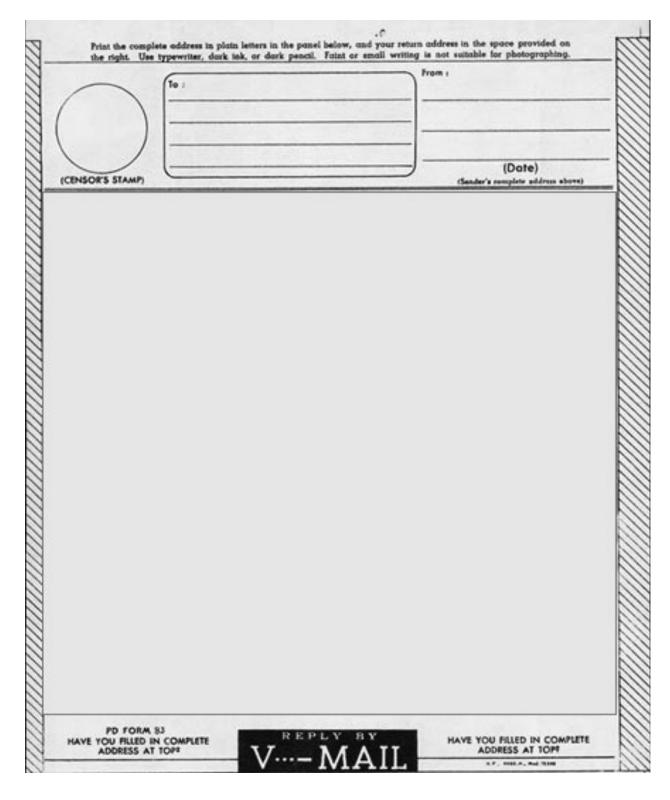
Help the dogs find their way back to Dogtown.



Known as Dogtown, the War Dog Reception Training Center in San Carlos trained 4,500 dogs to work as sentries, bring messages and find wounded soldiers.

Victory Mail

Write a letter to a soldier. All news must be happy!

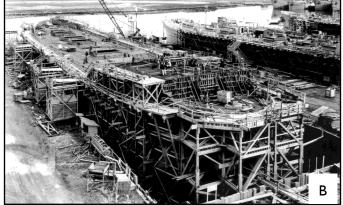


Victory Mail, known as V-mail, were one-page letters. The government photographed them and sent them overseas as microfilm. At the end location, letters were printed and distributed to recipients. This saved space in shipping.



Match the description to the photograph.









Images SMCHA Collection & National Archives and Records

_ 1. Cow Palace, 1941

The Daly City building was designed to host livestock expositions and rodeos.

2. San Mateo County Historical Museum, 1941

The museum opened with a display in a classroom at San Mateo Junior College.

3. Belair Shipyard, 1942

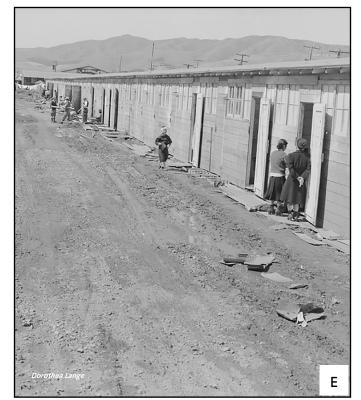
The shipyard built cargo ships out of concrete in South San Francisco.

_ 4. Tanforan Assembly Center, 1942

Nearly 8,000 Japanese Americans were imprisoned at a San Bruno racetrack. Many were forced to live in horse stalls .

__ 5. Bayside Mammoth Pits, 1943

One of the most significant prehistoric discoveries on the Pacific Coast.



Sock Hop

Read the story about a sock hop at Foresters Hall in Redwood City. Then, find the underlined words from the story in the puzzle.

Being a real <u>alligator</u>, Jim is eager to get over to <u>Foresters</u> Hall for an energetic <u>sock hop</u>. He doesn't want to hear any <u>corn</u>! He's looking forward to cuttin' the rug with all his school friends to some lively <u>swing</u> to start his <u>weekend</u> off with a bang.

Once Jim enters Foresters' <u>ballroom</u>, he notices some real <u>cool cats</u> have already started playing a <u>tune</u> with a lively <u>rhythm</u>. There doesn't seem to be a single <u>paper man</u> in the band. He takes off his <u>shoes</u> in a hurry. Soon, the ballroom is full of young dancers from all over <u>Redwood City</u>. A <u>canary</u> joins the band, making it hard for anyone to resist <u>dancing</u>. Jim joins his friends to <u>jitterbug</u> until they are too tired to stand. Foresters Hall sure isn't the place for a <u>long hair</u> on a <u>Friday</u> night! Exhausted, Jim and his friends put their shoes back on and leave the ballroom for some <u>burgers</u> and <u>malts</u>.

Alligator: someone who loves swing music

Sock hop: an informal event for teens, where dancers often took off their shoes

Corn: music for slow dancing

Cuttin' the rug: dancing to swing music

Cats: musicians in a swing orchestra

Canary: a female vocalist

Jitter bug: a fast dance performed to swing music

Paper man: a musician who plays only by sheet music and can't improvise

Long hair: someone who prefers symphonic music over swing



CICRLBWPWVRZSID RAAOHQAUOMGRFMN MMNTYYZLTHEJORE ΜΒΑΑϹΟΤQLTΚΜΗUΚ BURGERSHSRTCYXE JZYISNXEMKOGOPE K X U L J T R C S A C O A S W YRFLUOXOTNKPMKL TTDAFBGOLKEIHDP GNIWSNNLARTUNEP ZEVCIBFCMSUYDJH SCUCDRIAHGNOLNJ QENLIONTACRZRMS WAODKOOSOMOOMES D S A H U H P W N A C N K B T MYFXSTHRDUIFGIE LJAIHJITTERBUGZ QGRRMKPJKURCYSE LQKZOZTZLUBXIPR J P D D B K E X J C R Y V F B



Slang is part of teen culture. Some terms came from the war. Are any of them still used?

Slang Terms and Phrases			A A A A A		
Armored Cow	Dead Hoofer	Pass the Buck			
Bubble Dancing	Ducky Shincracker	Peanuts			
Chili Bowl	Gas	Snap your Cap	ΜυςιΟ		
Clams	Gobbledygook	Square			
Crumb	Hit the Silk	Zooty	Cats: Musicians in a swing orchestra		
1. Canned milk					
2. A mean person					
3. Boring or old-fashioned					
4. Washing dishes					
5. Get mad or flustered					
6. An Army haircut					
7. To blame someone else					
8. Hilarious or fur	ıny				
9. Dollars or money					
10. Dressed very f	lashy		· · · · · · · · · · · · · · · · · · ·		
11.A bad dancer					
12.A good dancer					
13. Nonsense			· · · · · · · · · · · · · · · · · · ·		
14.Make a parachute jump					
15. Not enough mo	oney				

Western Life

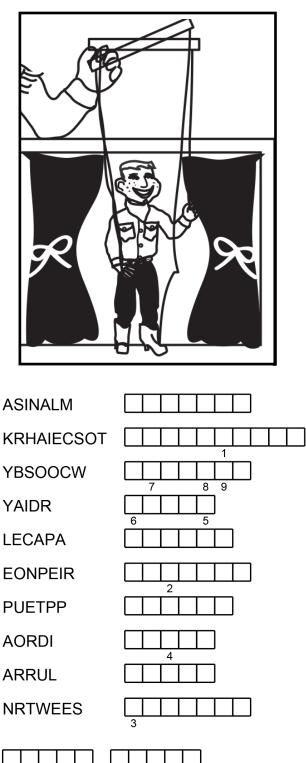
Unscramble the words. Then, use them to fill in the blanks of the story. The marked letters solve the second puzzle.

In 1940, life in many parts of San Mateo County was very ^{1.}_____. ^{2.}______ operation was at is peak with over 13,000 milk cows. People across the country enjoyed eating green ^{3.}______ grown Coastside. The Cow ^{4.}_____ opened in 1941. Contests were held to find the ^{5.} best ______ raised throughout the area. There were also rodeos where ^{6.}______ showed off

their skills.

The same year, _____ station KVSM began broadcasting in San Mateo. It became the first all ^{8.}_____ music station.

Starting in 1947, *Howdy Doody* was a ^{9.} in children's television. The ______ star





lived in a Western town.

Growth

Color the picture.



Many people moved to San Mateo County during World War II. After the war, many new homes were built in places such as Broadmoor Village and Westlake.

21

After 1949

Words in each line are merged together. Unscramble the words to discover what came to San Mateo County after the 1949. Hint: The letters that make up each word are in their original order. Then, write the letter of the matching picture after the number.

1 POfofliciceer	
2 PreEsllveiys	
3 MaSIHilhllospdpailneg	
4 PHeonsipnistualla	\square
5 JMKuLnuaiitohrrentgir	

A. This civil rights activist spoke to a local interfaith rally in 1964.



B. The King of Rock and Roll had multiple performances at the Cow Palace in the 1970s.

C. Opened to care for the area's sick in 1954.

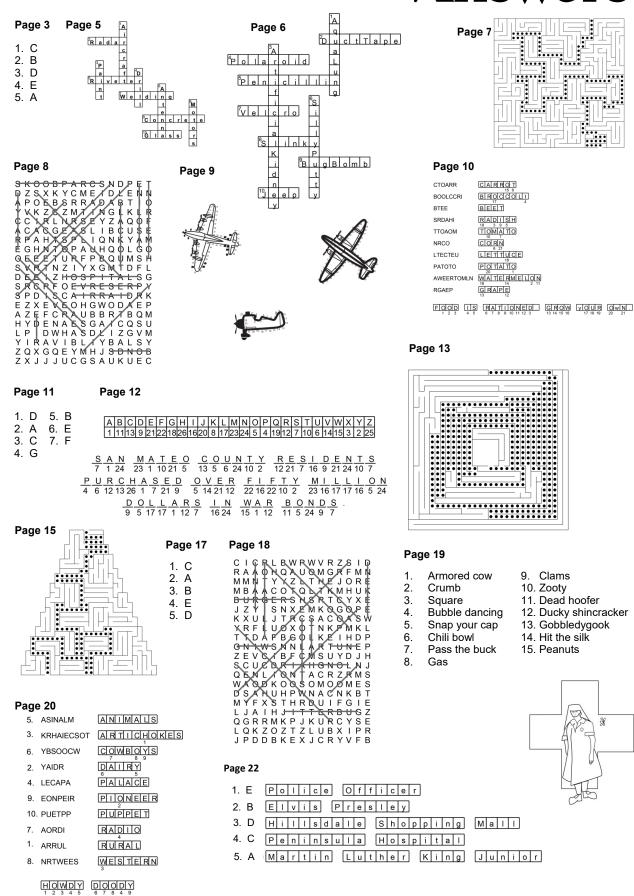


E. In 1969, San Mateo Creek Bridge is dedicated in memory of _____ Eugene Doran.

D. This shopping complex opened in 1954.

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★ ★ ★ ★★★★ 23

