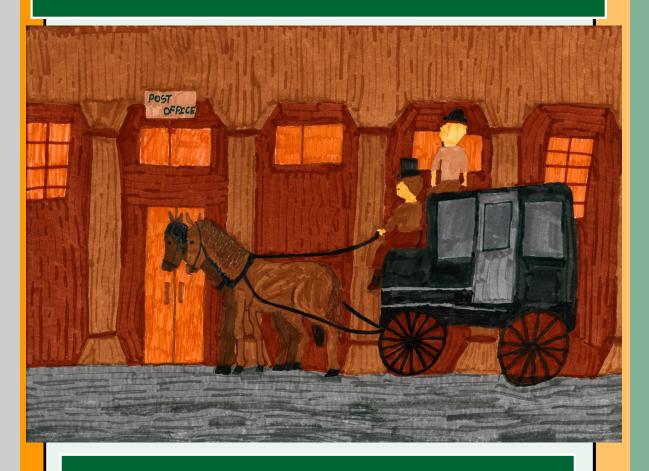
## Happy San Mateo County Day!



Discover
San Mateo County
in the
1850s

### **Credits**

### **Happy San Mateo County Day**

When California became a state in 1850, San Mateo County was part of San Francisco County. In 1856, Governor John Neely Johnson signed the Consolidation Act creating San Mateo County.

The first San Mateo County election was held on May 12, 1856. In 2021, the San Mateo County Board of Supervisors adopted May 12 as Happy San Mateo County Day.

Discover San Mateo County in the 1850s is intended to encourage children of all ages to explore what life was like when the county was new.

Discover San Mateo County in the 1850s

Created by Carmen J. Blair

Cover art by Jennifer DiSanto.

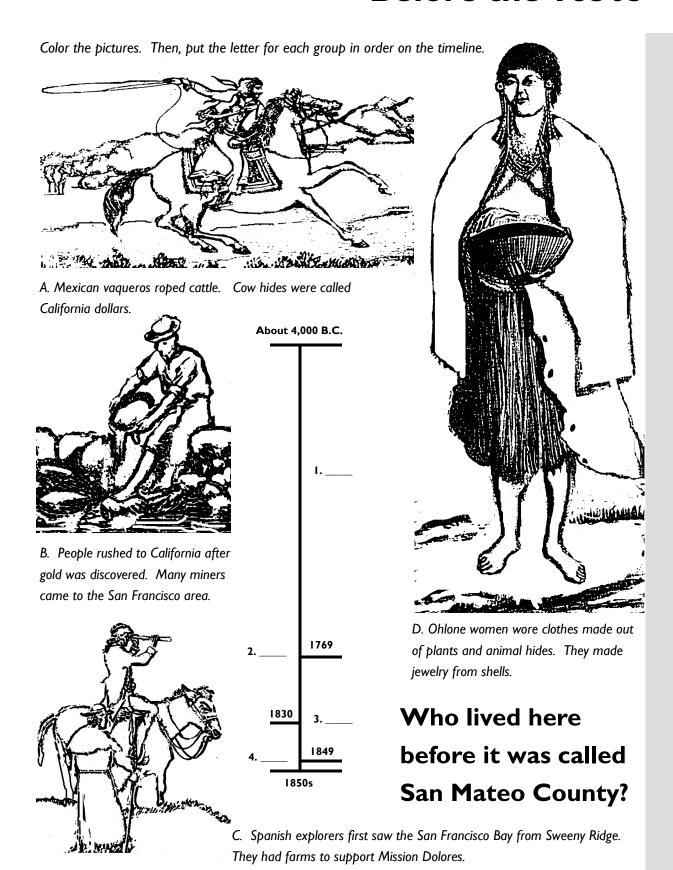
Coloring Sheets on pages 6, 15, 16 and 18 by Marian Goodman.

Photographs from the San Mateo County Historical Association Archives.

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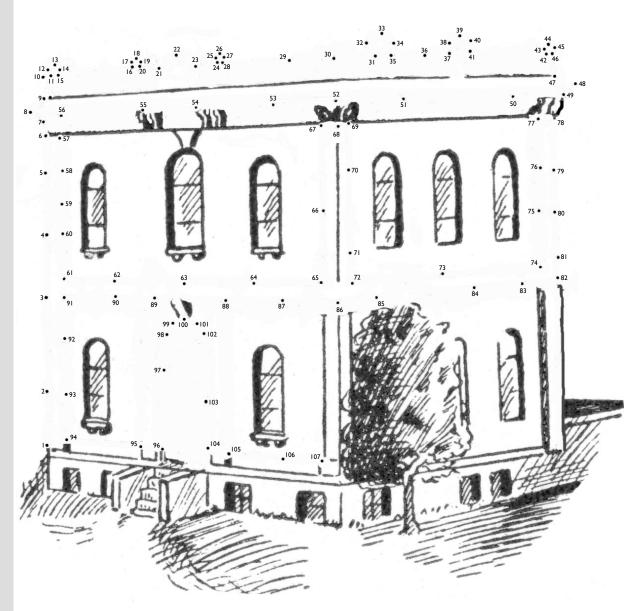
San Mateo County Historical Association 2200 Broadway, Redwood City, CA 94063 650.299.0104 www.historysmc.org

### Before the 1850s



### Government

Connect the dots and discover what San Mateo County's first courthouse looked like.

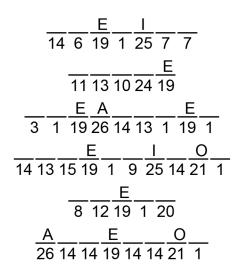


When San Mateo County was formed in 1856, the Board of Supervisors rented space at J.V. Diller's Redwood City storehouse (right) to use for county offices. It took two years to build the first courthouse (above). The county jail was in the basement. The first floor had the courtroom and county offices. The second floor was used for meetings, dances and church services.

### Government

Discover the job titles of the county's first elected officials by decoding the cryptogram. Find the letters for each number — some are filled in to give you a start. The job descriptions below also give some hints.

Α	В	С	ם	Е	H	G	Н	Τ	J	K	L	М	Ν	0	Р	Q	R	S	Т	J	٧	W	Χ	Υ	Ζ
26				19				25						21											



### **Job Descriptions**



Keeps official documents.



Member of a group that leads local government.



In charge of court cases.



Assesses or determines value of property.



Manages county's finances.



Chief law enforcement officer.

**Did you know?** In the county's first election in 1856, only men over the age of 21 could vote.

## Houses

Color the picture.



What items from this home do you have?

### **Houses**

Match the people to their house. Write the letter of the house in the blank in front of the person's name. In the 1850s, people lived in many different kinds of houses. Some lived in adobe houses made out of mud bricks. The Spanish and Mexicans had built this kind of house in the area before 1850. Many Americans preferred to build wood houses.



#### \_\_ I. Maria Greer & Sons

From a Mexican family, Maria Soto Greer married an American. Their family soon outgrew their small adobe.





#### \_\_\_\_ 2. James Johnston

A Gold Rush businessman, he wanted the house on his farm to look like his family's house in Ohio. It is an unusual style for the area.





#### \_\_\_\_ 3. Cook Sisters

Elinor Cook (right) was the first American child born in San Mateo. Her father owned a stage stop. He built an American-style house for his growing family.





#### \_\_ 4. Francisco Sanchez

A former alcalde or mayor of San Francisco, Sanchez and his large family lived in the adobe he built on his Mexican land grant.





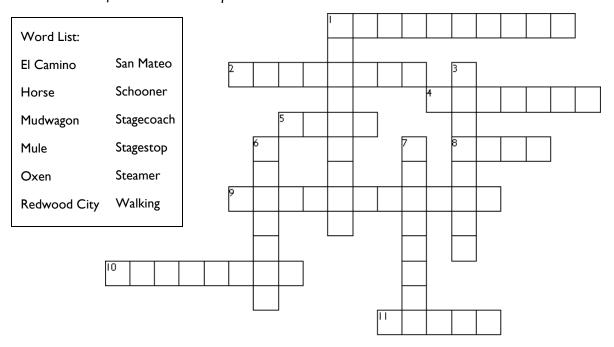
#### I. Agnes Poett Howard

Her husband built the first mansion in San Mateo County.
Stories say it was shipped to California in pieces. The Howard family later built other mansions.



## **Transportation**

Use the word list and pictures to learn about how people got from place to place in the 1850s. Then, use the clues to finish the crossword puzzle.



#### **Across**

- I. A horse-drawn bus.
- 2. An early type of stagecoach.
- A way to get around without vehicles or animals.
- 5. Animals that pulled heavy carts.
- 8. An animal people rode on rough trails.
- 9. Town with the largest port for ships to dock.
- 10. A type of ship used to haul natural resources.
- 11. An animal many people rode.

#### Down

- A place where people could rest during their travels.
- 3. Halfway between San Francisco and San Jose.
- 6. A ship with an engine in which people traveled.
- 7. The main road through the county.





#### Top to Bottom:

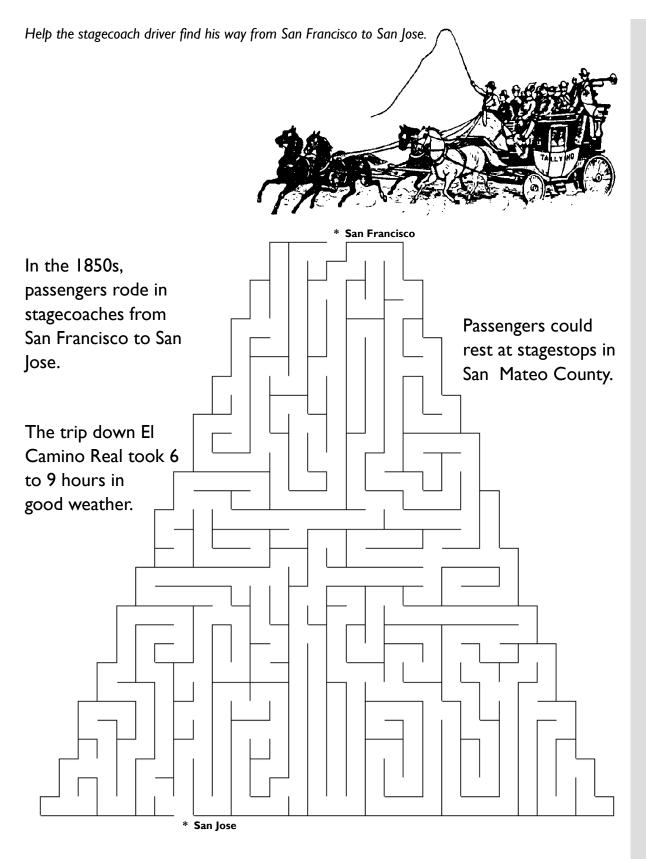
Stagestop at Angelo's Ranch.

Scow schooners moved wood and hay.

Mudwagons are stagecoaches.

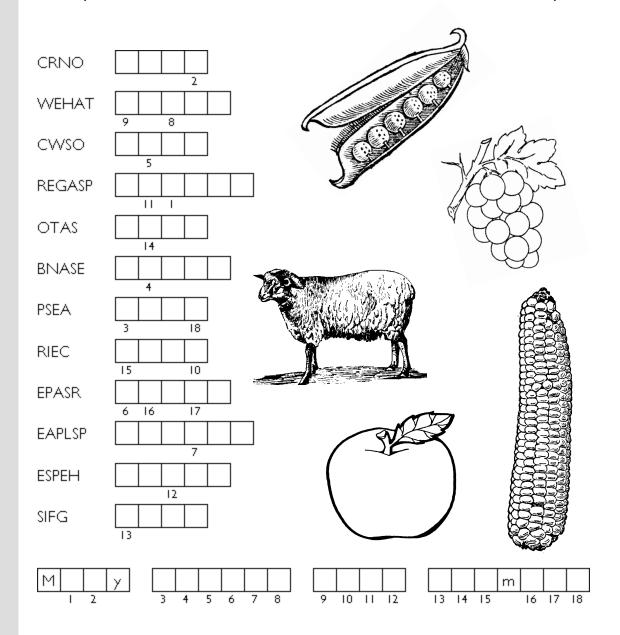


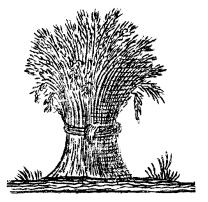
## **Transportation**



# **Farming**

Color the pictures. Then unscramble each word. Use the marked letters to solve the second puzzle.





What did farmers grow?

# **Farming**

Put the steps for making butter in order. Write the letter of the step in the blank.

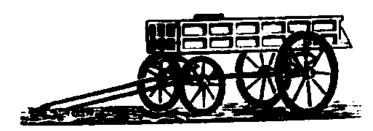
By the late 1850s, San Mateo County dairy farms made 200,000 pounds of butter per year. Most of the butter was sold in San Francisco.



**A.** Let the milk stand until the cream rises to the top.



**D.** Skim off the cream from the top of the milk.



**B.** Send the butter to market in San Francisco.

### Making Butter

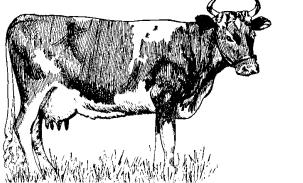
- -
- 3. \_\_\_\_\_
- 4
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7.
- 8. \_\_\_\_\_



**C.** Squeeze the butter balls with paddles to take out the buttermilk.



**E.** Churn the cream until balls of butter form.



F. Milk the cow.



H. Mold the clean butter into

shapes to put on the table.

**G.** Wash the butter with water.

## Logging

Read the story about logging. Then, find the underlined words from the story in the puzzle.

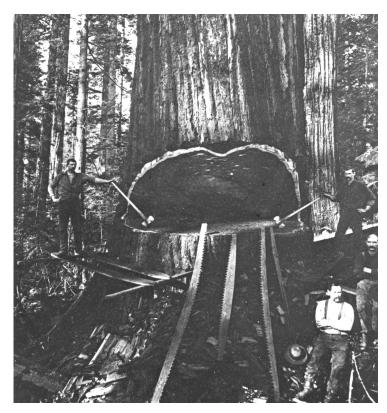
In the 1850s, <u>redwood</u> was used to build <u>houses</u> for people living in San Francisco and San Mateo Counties.

Loggers cut down the trees. They used many special tools. They wore calked boots with spikes on the bottom so they would not fall. They stood on springboards as they chopped down a redwood tree with an ax.

Teams of <u>oxen</u> wearing <u>yokes</u> pulled <u>logs</u> out of the woods. The oxen and workers traveled down a <u>skid road</u>. The <u>bull whacker</u> used his <u>goad stick</u> to tell the oxen how to move. The <u>grease</u> <u>monkey</u> put grease and water on the road so the logs would slide.

There were many <u>sawmills</u> in the area. Workers used <u>peaveys</u> to roll the logs and <u>peelers</u> to take off the <u>bark</u>. They used a <u>logging dog</u> to hold the log in place while they sawed it. <u>Saws</u> were used to cut the log. They used a <u>branding ax</u> to put the company's logo on the wood.

A logger could make shingles. He would use a mallet to hit a froe that cut the wood. The shingles were used on the roofs of buildings.

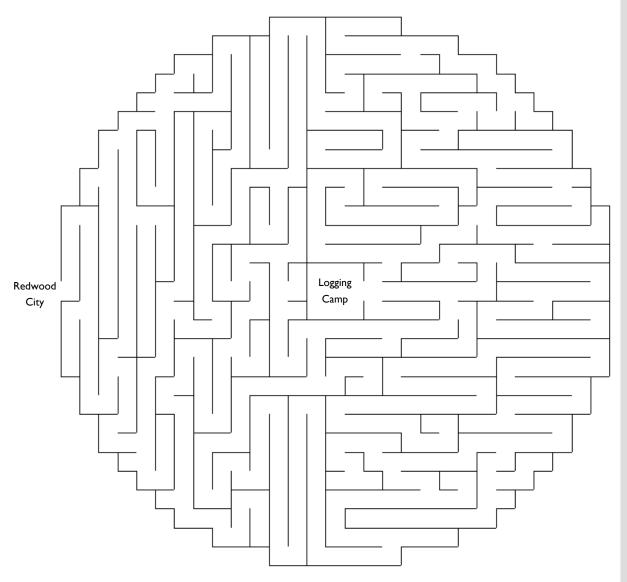


**Loggers in the redwoods.** Can you find the springboards and 2 axes?

S R E G G O L R K K K E X G S P P H P X S E Z C R O M A R H G Y R E T D Y I H R A A G E I O O N I W A T E F E D B N A N S B D O N S F V V P L C I S G R A O G D G W K L A A S D E L E D W A N S B Z Y L E N N M E L V O M E I J O K O U P A O S E G A S I T G E A O K Q R N T E M U V L L D G Y R C E B K R P O O R M B L E O O D H S E E H S S G O L X S G L K S U Y E O W A O R E K C A H W L L U B H A T M A L L E T A X N H G K C S B W E I S K I D R O A D D

# Logging

Help the loggers find their way out of the woods.



#### Traveling down a skid road.

How many oxen are pulling the logs?

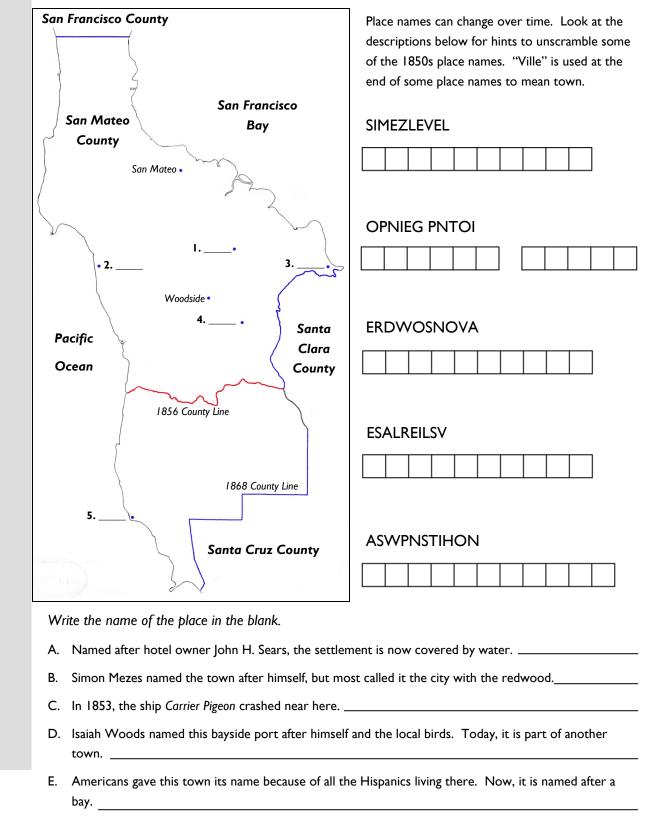
Can you find the Bull Whacker with his goad stick?

Can you find the Grease Monkeys? They are holding pails of grease.



## **Places**

Unscramble the place names. Match them to the description and place the right letter on the map.



## **Places**

Color the picture.



After his fight with a grizzly bear, James Ryder was called Grizzly Ryder and the place where the encounter took place was called Bear Gulch.

# **Shopping**



Dr. Robert Tripp and Mathias Parkhurst built the Woodside Store in 1854.

## **Shopping**

Find the words in the "At the Woodside Store" list in the puzzle.

### This Week's Specials

Keg of Pickles — \$3.00 Webster Spelling Book — \$1.50

Pair of Boots — \$.75 Pound of Flour — \$2.25

Barrel of Ham — \$11.00 Dozen Peaches — \$7.00

Box of Matches — \$1.75 White Shirt — \$1.00

Keg of Nails — \$8.50 Bag of Walnuts — \$3.00



Dr. Tripp owned the Woodside Store.

Р	М	Α	Т	С	Н	Ε	S	S	W	I	S	L	Α	L
S	Е	R	С	S	S	R	L	Α	Е	Α	S	В	$\times$	1
L	Ζ	Р	0	0	Α	0	L	Ρ	L	Τ	Н	Р	S	$\circ$
Ε	Р	Α	Ρ	G	Μ	Ν	S	Μ	Ρ	S	Α	Т	D	Ε
W	Р	Α	1	Е	U	В	$\circ$	Е	Е	Α	$\circ$	L	М	٧
$\circ$		С	Ν	Т	R	Ν	S	L	L	0	Е	J	S	1
Т	С	R	S	S	W	С	D	٧	В	Ρ	D	Ν	R	L
S	Κ	$\circ$	0	В	G	Ν	I	L	L	Е	Ρ	S	Ι	0
Ρ	L	Ρ	С	Р	Α	F	Α	В	R			А	В	Ρ
Α	Е	Е	Κ	С	S	Ρ	С	Υ	Е	Α	S	Т	В	D
U	S	А	S	Μ	0	0	R	В	Т	F	L	М	$\circ$	$\circ$
Μ	Α	Н	С	А	Ν	D	Υ	Κ	Т	Τ	1	٧	Ν	$\circ$
S	Т	R		Н	S	X	Ν	L	U	$\times$	Α	Ν	J	R
R	U	0	L	F	Е	Н	$\times$	Ν	В	$\times$	Ν	Е	Κ	S
X	Ν	Ρ	Α	Ν	Т	S	Ρ	U	R	Υ	S	D	Т	0

At the Woodside Store								
Apples	Nails	Salmon						
Boots	Olive Oil	Shirts						
Brooms	Knife	Slates						
Butter	Matches	Soap						
Candles	Pans	Socks						
Candy	Pants	Spelling Books						
Cigars	Peaches	Syrup						
Combs	Pepper	Tea						
Doors	Pickles	Towels						
Fabric	Pineapple	Walnuts						
Flour	Ribbon	Yeast						
Ham	Rope							

### My Shopping List

6 white shirts	Dozen Peaches	2 Kegs of Nails			
I Pair of Boots	Barrel of Ham	Spelling Book			
2 Boxes of Matches	2 Pounds of Flour	Bag of Walnuts			

How much does it cost?

## **S**chool

Color the picture.



Spelling bees were a popular activity at a one-room school.

### **School**

Use the word list a	nd clues to finish the o	crossword puzzle.	
Alphabet	Word List Jump Rope	Spelling	
Books	March	Slate	
Church	One	Speaking	
December	Parents	Thirteen	
History	Ponies	Woodside	I
II II	3	9   12   14	7   5   7

#### Across

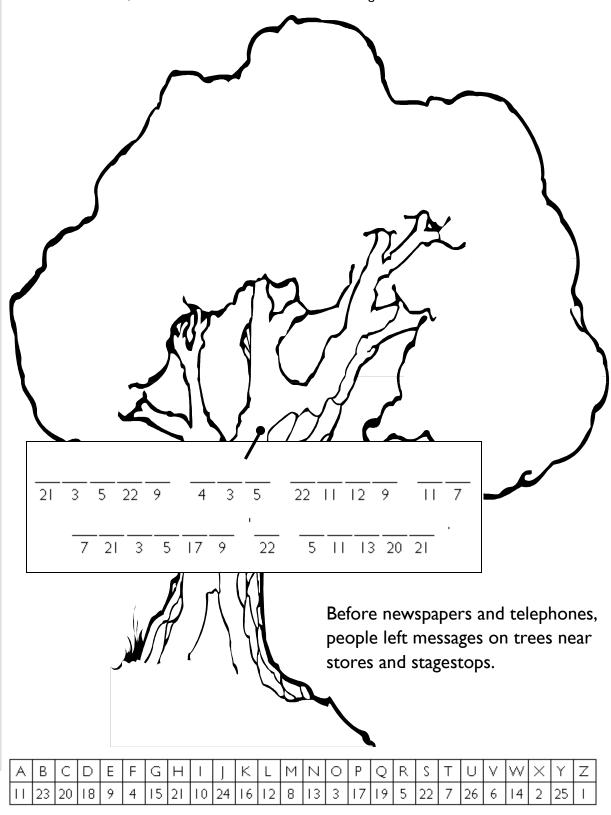
- A recess game.
- The first local school was built in this area.
- 9. People who paid the teacher.
- 11. Number of county teachers by the end of the 1850s.
- 12. Chalkboard students did their homework on.
- 13. Month schools opened after crops were planted.
- 14. Number of rooms in most early schoolhouses.

#### Down

- Program held once a month for parents.
- Subject taught by question and answer.
- First lesson students learned.
- Students shared these with family members.
- Month school closed so kids could help plant crops on the farm.
- There were contests to see which student knew this subject the best.
- Some children rode this animal to school.
- 10. Another activity held in the schoolhouse.

## **Communication**

Color the tree. Then, use the code below to discover the message.



### **Communication**

Create your own version of the county's first newspaper.

# San Mateo County Gazette

REDWOOD CITY, SAN MATEO COUNTY, CALIFORNIA, SATURDAY MORNING, APRIL 9, 1859. Terms......\$4 a year, published every Saturday morning Wm. Godfrey.....Proprietor

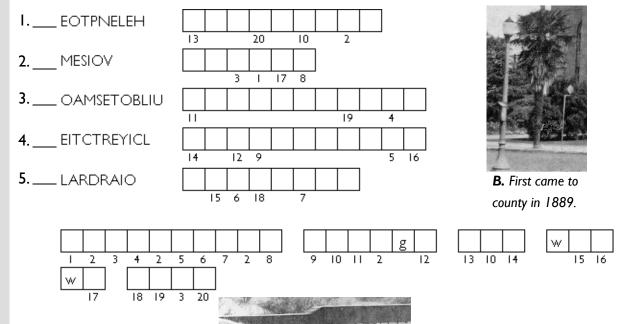
In 1859, the county's first newspaper was published. It included news, stories, advertisements, poems and meeting notices. It had no photographs. It did have a few drawings in the advertisements.

## After the 1850s

Unscramble the words of inventions that came to San Mateo County after the 1850s. Use the marked letters to solve the second puzzle. Then, match the invention to the picture.



A. First came to county in 1863.



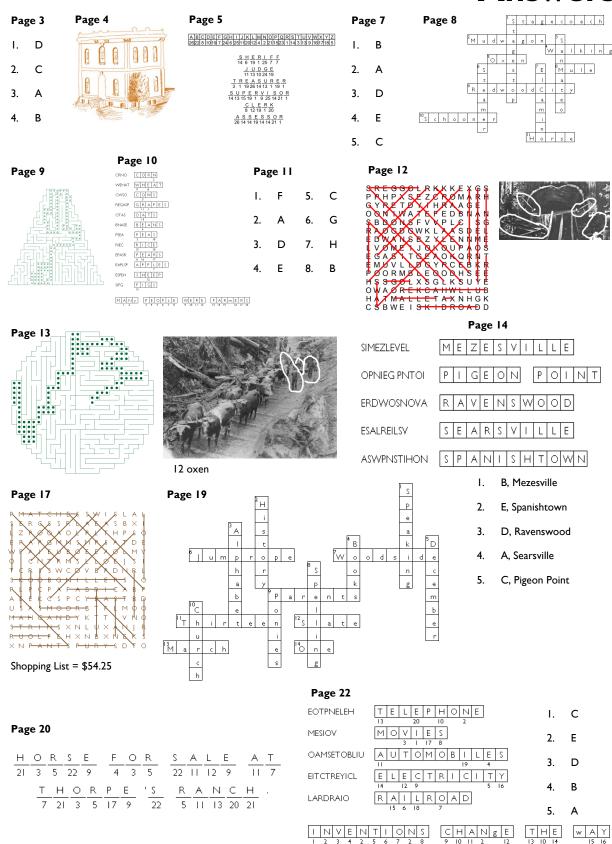
C. First came to county about 1878.



**D.** First came to county about 1900.

E. First came to county about 1900.

### **Answers**



L I V E

