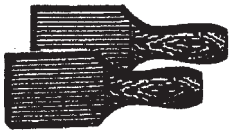


# Woodside Store Chaperone Guide: Object Hunt

**Directions:** Many of the objects in the Woodside Store are not familiar to students today. After the slideshow, students will work in small groups during an object hunt. They will receive a picture of an object. They need to find the object, learn its name, find out how it was used, and what we use today instead. We ask that the chaperones help the students discover the uses of their object.



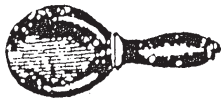
**Butter Paddles:** After churning, they were used to squeeze the buttermilk out of the butter. Today, we buy butter.



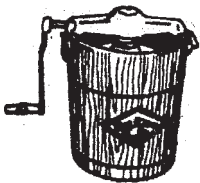
**Coffee Pot:** It made coffee. The coffee grounds and water went into the pot together. Today, we use electric coffeemakers or go to Starbucks....



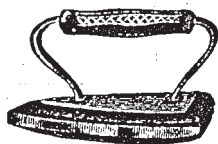
**Collarless Shirt & Paper Collar:** Detachable collars and cuffs could be changed when a shirt was dirty. The shirt was worn longer between washings. Today, we have more shirts and easier ways to wash clothes.



**Darning Egg:** Placed inside a sock, it was used when mending holes. Today, we throw away socks with holes.



**Ice Cream Churn:** Sugar and cream were put in the inner bucket while ice and salt surrounded it. The handle was turned until ice cream formed! Today, we buy ice cream.



**Iron:** Heated on a wood stove, it was used to press clothing. A second iron could be heating while one was in use. Today, we use electric irons or don't iron clothes!



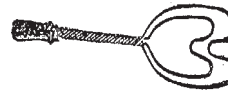
**Oil Lamp:** For light, whale oil or kerosene was burned. The oil went in the bottom. The cloth wick could be adjusted. Today, we use electric lights.



**Pocket Watch:** Men used it to tell time. Women would have watches on necklaces or brooches. Today, we use wrist watches or cell phones.



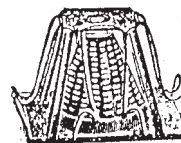
**Popcorn Popper:** Popcorn was made by placing a popper filled with corn and lard over a fire or stove. Today, we use microwave popcorn or air poppers.



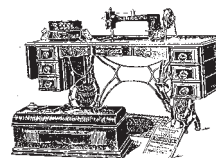
**Rug Beaters:** It was used to beat the dirt out of a rug hung over a rope or tree branch. Today, we use a vacuum cleaner.



**Slate Board:** A stone board used with a slate pencil for writing in school. Today, students use notebooks and pencils or computers.



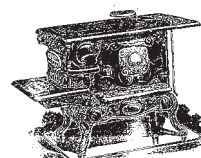
**Toaster:** With bread on all four sides, it would be placed on top of a stove to make toast. Today, we use an electric toaster.



**Treadle Sewing Machine:** Powered by a foot peddle, it was used to sew clothes. Today, we buy clothes or use an electric sewing machine.



**Washboard:** Dirty clothes would be scrubbed clean against it. Today, we use washing machines.



**Wood Stove:** Used for cooking and heat, it could reach 600°. In the summer, it might be moved outside. Today, we use gas and electric stoves.

# Woodside Store Chaperone Guide: Activity Stations

**Directions:** During the last part of the program, students will rotate through three activity stations. Chaperones are asked to assist with the activities. Please, stay at your assigned activity station. Students will have about 15-20 minutes to do each activity. Students will rotate clockwise through the stations. **Students are to remain at each station until the site manager says it is time to move to the next station!**

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## Storekeeper

*In the 1880s, customers gave storekeepers a list of what they wanted. Storekeepers filled the order.*

1. Divide the students into three groups. Acting as customers, give each group a list of items you want.
2. Students find the items and place them in the box. Students should not go into the site manager's office area or Gift Shop.
3. A few items to be aware of:
  - \* Students need to weigh out the rice and beans and place them in bags.
  - \* For medicine, students should take a green medicine box from the lower shelf.
4. Using the prices listed on the chalkboard, students should calculate the cost of the order on a slate. When finished, the storekeeper should ask for payment.
5. Dr. Tripp does not give credit to new customers! All the items should be returned to the shelves for the next group.
6. Measure customer for a new shirt. Take two measurements: shoulder to shoulder and shoulder to wrist (sleeve length).
7. If there is extra time, students can play with wooden toys and penny banks or fill orders from another customer's list.

## Laundry

*In the 1800s, people spent hours doing laundry by hand.*

1. Using the water yoke and buckets, students will get water to do the wash. The water faucet is located next to the flagpole by the parking lot. Please, do not let the students walk on the front porch with the water buckets.
2. Half the group should be at each washing station. Make sure students try both methods of washing.
  - \* Washboard: Scrub the clothes against the washboard. Then, twist the clothes to wring out the water.
  - \* The New Washer: Put the clothes inside the washer. Close the top and turn the handle to clean the clothes. Then, open the washer. The clothes need to go through the wringer.
  - \* **Safety: Watch that fingers do not get too close to the wringer or the cogs on the side of the wringer. All long hair should be pulled back during this activity!**
3. After the clothes have been cleaned, they are hung on the line to dry.
4. Do not drain wash tubs between groups.

## Logging

*In the mid-1800s, logging was one of the biggest industries in the area. Loggers earned 1 cent per shingle.*

1. The site manager will give a tour of the dentist office.
2. At the two-man saw, the site manager will need help demonstrating using the saw and starting new cuts on the log.
3. Site manager will ask you to give the other two activity stations a 5-minute clean up warning.
4. Each student will make a shingle. Using a marker, they will write their names on the shingles. The markers are not to be used on any other objects.
5. Please put the shingles into a plastic bag for the trip back to school.
6. **Safety: Please help watch that the students do not use the tools without supervision!**

# THANK YOU FOR YOUR HELP!